If you disagree at any point, If your child's needs are clearly Before you meet: you can ask to involve the severe, an EHCP assessment may be Write down your concerns and points requested without the SEN Support Disagreement Resolution service to raise. Consider taking a friend or stage (or conducted before school age) or speak to the Information, partner to make notes so you can Advice & Support Services concentrate on the conversation. Network www.iassnetwork.org.uk Work with the school to see what services from the Local Meet with your child's You, or your child's Offer your child class teacher and/or school are concerned Agree on a plan of action using the can access to SENCo to discuss that your child may Assess, Plan, Do, Review cycle & help them concerns have some kind of decide together which external overcome any special need assessments will be needed barriers to learning Make sure you meet the expert after If your child has a they have carried out any external medical condition, ask assessment on your child, so you can to see your school's policy that complies If progress is made, continue the cycle give them any additional information. with the Government's of Assess, Plan, Do, Review. However, You know your child better than Statutory Guidance at any point, if you feel the interventions anyone and your input is vital Supporting pupils at are not working, you can choose to school with medical apply for a statutory assessment for an conditions . Ask how Education, Health and Care Plan hese guidelines can be used to support your child, if necessary When the report(s) have been received ask to meet with the class teacher and SENCo again to revise any interventions in the light of the report recommendations. Agree a date for initial review There may come a point at which you agree your child has made sufficient progress and no further support is required. However, you On the review date, discuss with the can ask for SEN help again at any teacher/SENCo how the interventions point if you think it is needed. are working, any changes that need to be made and a further review date Where, despite the school having taken relevant and purposeful action to identify, assess and meet the SEN of An EHCP can be requested by the child or young person, the child or young person has parent, young person, teacher or not made expected progress, the school or parents anyone else concerned about the should consider requesting an Education, Health and child's SEN Care needs assessment. When your application has been received, you will be asked if you think you might need assistance from an Move to Independent Supporter to help you through the process. They are not connected to the local authority and can Sheet 2 be supplied by a local non-profit organisation or by the local Information, Advice & Support Service (formerly Parent Partnership), depending on the area you are in. The IS will help to coordinate the process and provide help and support to your family during this time.