

Content Domain References KS2: Example Question Stems

| | Content Domain Reference | Fiction | Non-fiction |
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| 2a | <i>Give / explain the meaning of words in context</i> | Find and copy one word meaning... Which word most closely matches...? Find a word which suggests that... What does this word suggest about...? Choose the word which mostly closely matches ...in this sentence. | Give the meaning of the word ... in this sentence. Which word most closely matches ...? <i>They provide spectacular scenes of mountains, meadows, moorlands and wetlands.</i> What does the word spectacular mean in this sentence? (Multiple choice given) |
| 2b | <i>Retrieve and record information / identify key details from fiction and non-fiction</i> | Write down two / three things you are told about ... Which drawing best represents...? What did the character have to do in order to...? How did the character...? When did things go wrong? What helped to solve the problem? What was revealed at the end of the story? | Using information from the text, tick one box in each row to show whether each statement is true or false. Write down a number of things you are told about ... Which illustration best represents...? Look at the paragraph beginning ...Give two reasons why... Complete this table to show whether these are fact or opinion. (Choices provided) When did ... occur? How do you know? What happened before this? Where is the evidence? Who was responsible for...? Why was this necessary? |
| 2c | <i>Summarise main ideas from more than one paragraph</i> | Number these sentences from 1 to 6 to show the order in which they appear. What is the main message / theme in this text? Summarise the key events of this story. What motivated the character to ...? | What is the main message / theme of this text? This text was written to inform people about ... Give two features of the text that support this. What is the author's view of ...? What evidence justifies your answer? Which of these choices would be the most suitable replacement for this subheading? (Multiple choice) |
| 2d | <i>Make inferences from the text / explain and justify inferences with evidence from the text</i> | How can you tell that...? Look at the paragraph beginning ... What impressions of ... do you get? Why did the character find it difficult to...? How did the character react to ...? What evidence is there that the character felt angry / sad /disappointed...? Explain what this description suggests about ... In what ways might this character appeal to many readers? | What evidence in the text is there that these animals can be dangerous? Why were e.g. dodos <i>curious and unafraid</i> ? (not explained in the text) According to the text, how did the discovery of ... help to change the image of ...? How do you know when ... occurred? (not given explicitly in the text) <i>Tourism in National Parks has both positive and negative outcomes.</i> Explain fully what these outcomes are, referring to the text in your answer. (3 mark response) |

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| 2e | <i>Predict what might happen from details stated and implied</i> | Do you think the character will change her behaviour in future? Explain your choice, using evidence from the text. Is the character likely to... ? Give your reasons based on the text. Which of these two consequences is more probable? Explain why, using the text to support your view. | Do you think that ... will happen in future? Explain your answer with evidence from the text. What might happen as a result of this? Which consequence is more likely? Use evidence from the text to support your view. What is the likely outcome, if people continue to ...? Why is... a danger to mankind? Why is... a threat to the future of forests / bees / oceans? |
| 2f | <i>Identify / explain how information / narrative content is related and contributes to meaning as a whole</i> | Draw lines to match each part of the story with the correct quotation from the text. In the final paragraph, how do the events resolve the situation for the characters? | Draw lines to match each group of words to the correct quotation from the text (e.g. title / subheading / explanation / conclusion). Choose a suitable sub-heading for the final paragraph of the text. (Multiple choice) How does the final paragraph link to the introduction? |
| 2g | <i>Identify / explain how meaning is enhanced through choice of words and phrases</i> | Read this quotation: give two impressions this gives you of ... How do these words add to the character's feelings? How does this alter the description of the forest? What effect do these words have on ...? | Read this quotation: why does the author/reporter describe... this way? Which words in the paragraph beginning ... emphasise the importance /danger of the event? Explain your choice. Explain the effect of the words in bold in each of these sentences? |
| 2h | <i>Make comparisons within the text</i> | Read the paragraph beginning... How does the atmosphere compare with that of the opening paragraph? When ... occurs, describe the changes in the character's feelings and behaviour. How does the author achieve a contrast between this section ... and the final paragraph? Compare the openings of these two paragraphs: which description is more effective in showing suspense? Explain your answer using the text. | Read the first two paragraphs. What is the main difference between the information of each paragraph? How does the information in the text box compare with that in the paragraph beginning ...? Look at the paragraph beginning: <i>Many National Parks around the world...</i> Give one thing that is different about the National Parks in England compared with those in the rest of the world. Look at these two sections: which one is more likely to persuade a customer to buy the product? Explain your answer using evidence from the text. |