

## Checklist: Spelling Assessment in Years 5 and 6

Assessing pupils against the new Programme of Study for English 2014

The test for Year 5 is designed to be undertaken towards the end of Year 5, in order to assess pupils' progress half way through the upper Key Stage 2 programme.

The test for Year 6 should be undertaken towards the end of Year 6, in order to see whether or not children are working at the expected level by the end of Key Stage 2.

### Year 5

1: Dictate these words in a secure setting, so that children produce independent answers.	bought thought rough enough cough although through	/7
2:	doubt autumn knight	/3
3:	deceive receive	/6

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	ceiling seize protein neither	
4.	obedient substance innocent confidence independent	/5
5.	delicious suspicious cautious nutritious	/4
6.	special essential	/2
7. e.g. She did her piano practice. He gave me some advice. Jack heard a squeak. I was a guest at the wedding. Eat up your cereal. It is wrong to steal. You are allowed to go out.	practice (noun)  advice (noun) heard (verb) guest (noun)  cereal steal (verb) allowed	/7
8.	co-operate co-ordinate	/2
<b>9. Revision of apostrophes:</b> Several tails belonging to several monkeys; a handbag belonging to one lady; a changing room used by several men;	Write: monkeys' tails  Write: lady's handbag  Write: men's changing room	/3 (Spellings and the use of the apostrophe must both be correct.)
10: Write these words from the Year 5 and 6 Word List	average competition	/11

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	forty identity leisure marvellous neighbour persuade restaurant temperature vegetable	
<b>Total</b>		/50

<b>Pupil score</b>		
Emerging towards Year 5 Spelling expectations	1 - 25	
At expected level	26 - 44	
Exceeding expected level	45 - 50	

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### Year 6

<p><b>1:</b> Dictate these words in a secure setting, so that children produce independent answers.</p>	<p>possible horrible changeable sensible noticeable legible comfortable reliable reasonable incredibly considerably</p>	<p>/11</p>
<p><b>2.</b></p>	<p>prefer referred preference transferred</p>	<p>/4</p>
<p><b>3.</b> The little-used car looked quite new. The blue-eyed baby shook his rattle.</p>	<p>Write: little-used  Write: blue-eyed</p>	<p>/2</p>
<p><b>4.</b></p>	<p>conscious malicious ambitious infectious</p>	<p>/4</p>
<p><b>5.</b></p>	<p>official confidential artificial substantial</p>	<p>/4</p>
<p><b>6. Homophones or near-homophones</b> The bride walked down the <b>aisle</b>. The mountaineer made his <b>ascent</b>.</p>	<p>Write:  aisle  ascent</p>	<p>/7</p>

## Approaches to the Primary English National Curriculum 2014

<p>The women were <b>mourning</b> the death of their fishermen. Staying up late makes me <b>weary</b>. The flashing lights made a strange <b>effect</b> on the disco floor. I bought lots of <b>stationery</b> for the new school year. The boy's basic <b>principle</b> was to be truthful.</p>	<p>mourning  weary  effect  stationery  principle</p>	
<p>7.</p>	<p>brought thorough borough</p>	<p>/3</p>
<p>8.</p>	<p>environment solemn</p>	<p>/2</p>
<p><b>9. Revision of apostrophes:</b> The oven belonging to the baker; the hose belonging to a group of firemen; the nests belonging to many birds;</p>	<p>Write: baker's oven  firemen's hose  birds' nests</p>	<p>/3 (Spellings and the use of the apostrophe must both be correct.)</p>
<p><b>10.</b> Write these words from the Year 5 and 6 Word List</p>	<p>achieve ancient curiosity desperate familiar immediate necessary privilege suggest vehicle</p>	<p>/10</p>
<p><b>Total</b></p>		<p>/50</p>

## Approaches to the Primary English National Curriculum 2014

<b>Pupil Score</b>		
Emerging towards Year 4 spelling expectations	1 - 25	
At expected level	26 - 44	
Exceeding expected level	45 - 50	