

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,848
Total amount allocated for 2020/21	£18,070
How much (if any) do you intend to carry over from this total fund into 2021/22?	£600
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,380

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 8.6.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Netball markings	Giving children the opportunity to practice their skills and to take part in physical activity during play-times and lunchtime.		£1,300	This has given children a playing area where they know they can remain safe whilst being physically active.	
Ladder square playground marking EYFS	Giving children access to cross-curricular activities that also aid muscular growth.		£1,600	Not yet implemented (ordered)	
Playground balls	To ensure children are being active at play-times and lunch-times by providing them equipment.		£37	Children accessing different sports during their playtimes	
					Provide children with more options and ideas to play next year.

Short tennis court in blue	To ensure there are opportunities for children to try new sports at play-time and lunch-times.	£155	Sports leaders have lead a number of games including: 4-square and dodgeball. Children have enjoyed learning different sports.	Ensure this is continued to be used and even encourage new games as well. Sports leaders to be trained at school.
Bag of 24 skipping ropes	To allow children to access movement skills during play-times and lunch-times. To allow muscular development.	£21	Children have enjoyed skipping activities set up by our sports leaders. Children have enjoyed this as part of our broad and balanced curriculum.	Skipping workshops by outside agencies. Possible brain break activities to be set up.
Balance path snakes x2	To expose children in EYFS to different balances and movements patterns.	£88	Children becoming more balanced and can practice their co-ordination.	Children to continue to be encouraged to use this and the importance that balance has on our bodies.
100m running track	To ensure children are leading a healthy lifestyle and can be used for our run a mile brain break.	£1570	Children have enjoyed having a more visual route when they run around the playground.	Ensure this is used next year and into possible run a mile challenge.
Build in trampoline for EYFS Installed rope climb into bank	To give children opportunity for muscular growth To have an inclusive piece of equipment as this includes wheelchair access	£7074	Not yet implemented (ordered)	Ensure children have activities in place for when this is fitted.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			8%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The professionalism and sport profile being raised across the school and for visiting schools during football matches. Football posts, corner flags and new nets.	Children feeling a self-belonging of Bishops Down playing with a good standard of football pitch.	£997	Children feeling happy to play on the front field. A sense of feeling proud to be part of the school.	Entering the local league and hosting more football matches next year.
Smoothie bikes	To raise the profile of the importance of a healthy lifestyle across the school.	£75	Children created smoothies by peddling on bikes. After evaluating the impact of this, pupils stated they are now more aware of the importance of a healthy balanced diet.	Continue this next year, healthy eating journal.
Nike Park football shirts x20 Nike Park football shorts x20 Nike Classic football socks x20	To raise the professionalism of our school when attending sports events	£403	Children are excited and feel proud to wear a new matching kit.	Will be used frequently in football matches, hockey and tag rugby fixtures.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and Sport

Percentage of total allocation:
2.75%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Get Set For P.E Scheme	<p>To ensure all staff members are feeling confident whilst teaching P.E whilst ensuring the quality of P.E lessons across the school are to the best quality.</p> <p>To ensure we have a broad and balanced inclusive curriculum.</p>	£440	<p>Pupils have a high-quality teaching and learning.</p> <p>Pupils have a wide and rich curriculum, allowing them to do a wide variety of different sports.</p> <p>Our more visual learners are being supported with the fantastic videos that available.</p>	CPD for the wider resources available from this scheme.
Padlock for P.E shed	To ensure all P.E equipment is easily accessible for resources.	£29	Teachers are able to access P.E equipment faster without having to collect a key, there is now a number code rather than a lock and key.	Ensure all teachers remain aware of this.
Swimming coaching	To ensure pupils are being provided with outstanding teaching provision to give them confidence with swimming.	£38	Children have made outstanding progress with swimming this year.	Ensure appropriate swim coach/swim teacher training is provided for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TWKSSP partnership agreement	To ensure children are given a wide range of cultural capital learning experiences. Support available to P.E co-ordinator	£2350	Healthy living roadshow Taste for sport initiative Sports leaders initiative Access to different sports tournaments Children accessing a wide range of sports tournaments this year.	To ensure we still engage in school competitions.
Crazy catch bars	To ensure cricket sessions are exciting and children can practice their different catching skills.	£35	Cricket clubs and P.E lessons having more resources and offering a cultural capital experience.	To ensure staff feel comfortable with using this piece of equipment.
Academy tennis balls x60	To ensure we have the correct resources to fulfil our exciting curriculum.	£53	Children able to use tennis balls in a variety of P.E lessons across the whole school.	To ensure new activities are being used.

Swimming coaching	To ensure children are being taught by a qualified swimming coach.	£31	A high quality of teaching and learning.	Ensure lifeguard training is in place for next year.
Club support and admin	To ensure children are safe during clubs, to allow 2 adults to be present at all clubs.	£622	Has allowed hockey club, running club, cricket club, tag rugby club and sports leaders to run smoothly.	To find new support worker for next year to support clubs and extra admin.
Slazenger dodgeball set	To allow children to have access to a variety of sports.	£135	Sports leaders have lead KS1 and KS2 activities at play-time, giving them a full set of dodgeballs has meant there is higher levels of enjoyment and participation.	Potential dodgeball club.
Batting tee and base x2	To ensure the correct equipment and learning aids can be used for cricket lessons.	£20	Children able to practice batting skills with the use of the tees. SEN children also able to use this.	Ensure they are being used next year.

New age curling Gold bundle	To create a broad and balanced inclusive curriculum.	£435	SEN children had have opportunities to use this equipment in P.E lessons this was newly brought to the school.	An indoor Curling club in-line with the winter Olympics to inspire SEN children.
Flat hoops	To use during P.E lessons and active learning.	£40	To ensure teachers have the equipment available to provide high quality provision.	Ensure these are kept for P.E lessons only.
Bag of 36 bean bags	To ensure our pupils are accessing our broad and balanced curriculum with the correct equipment.	£36	Children have enjoyed using these for multi-skills and KS1 P.E lessons.	Ensure bean bags are only being used for P.E purpose
Plastic rounders posts and bases	To ensure our pupils are accessing our broad and balanced curriculum with the correct equipment.	£29	Children have enjoyed modern equipment in their rounders P.E lessons.	Ensure teachers are using these in P.E rounders lessons. Possible rounders club next year.

Target nets	To ensure children have the opportunity to try a wide variety of sports	£70	Children have been introduced to 'ultimate frisbee' A sport that not many had heard of before. Now this is used as part of the sports leaders initiative.	Sports leaders to be trained next year and used with more purpose.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
MSporti football coaching	To ensure children are able to access coaching paid for by the school to encourage new children and girls into the sport.	£640	Children have enjoyed this and even represented the school in tournaments and have joined football clubs outside of school,	Ensure this occurs again next year, possible girls league entry.
Swimming gala entry	To ensure children are given the opportunity to take part in a competitive swimming event.	£22	Event not yet occurred.	N/A
Sports day rosette stickers	To motivate children to take part in sports day	£35	Event not yet occurred.	N/A

Signed off by	
Head Teacher:	

Created by:



Supported by:



Date:	
Subject Leader:	Sam George
Date:	8.6.22
Governor:	
Date:	