

Sound Memory for Spelling

1. Say it as it sounds

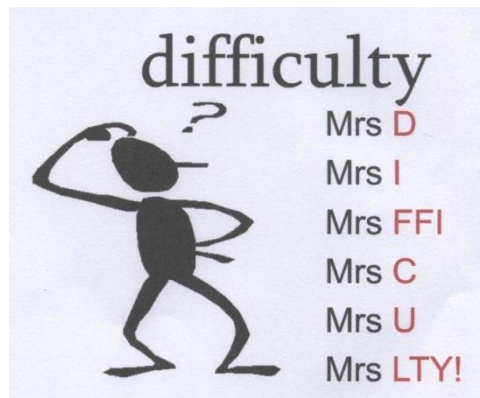
- Mispronounce a tricky word. Read the word exactly as it looks, e.g. business = 'bus – i – ness'
- Then look at how it is actually spelt to identify the unusual spelling or letter.

2. Say the letters aloud to a rhythm

- For example, M-I-S-S-I-S-S-I-P-P-I
- You can sing, rap or clap the letters to a rhythm to help memorise it.
- Saying the word / rap silently, whispering it, saying it aloud (and shouting it) can also help to memorise it.

3. Mnemonics

- Choose a tricky word with an unusual spelling, e.g. ough. Make up a word for each letter, e.g. **O**h **U** Grass **H**opper. This can be useful for some tricky words, but cannot be used all the time.



4. Tape players

- Children record themselves saying the word or spelling the word. They listen back to the word and try to write it, they then listen again and check.