

“Learning Today, Leading Tomorrow”



Bishops Down Primary and Nursery School

www.bishopsdownprimary.org

Specialist Resource Provision (SRP)

Rydal Drive, Tunbridge Wells, TN4 9SU. Tel:01892 520114. E-mail:office@bishops-down.kent.sch.uk

What is Bishops Down Primary & Nursery School Specialist Resource Provision (SRP)?

The SRP is a small group of 7 children (at full capacity). Currently children in this group all have an **Education and Health Care Plan** with **Physical and Sensory** as their primary area of need.

The children in the SRP may have additional, specific or complex medical needs that mean they are in need of specialist equipment and/or higher levels of adult care, support and differentiation than can be provided in a usual mainstream class.

During their time in our SRP, children have the opportunity to develop strong relationships with staff and other children in a safe, supportive and inclusive environment that is designed to build self-esteem, confidence, resilience and independence.

The main aim of the SRP is to enable children with physical disability to access the same mainstream learning experience as their peers, whilst also accessing the specialist equipment and care that their personal journey and development requires.

What can my child expect in the SRP?

Children within the SRP will spend the vast majority of their time in our mainstream classrooms learning alongside their peers. Access to mainstream learning will be facilitated by knowledgeable teachers and highly skilled teaching assistants. Specialist furniture and equipment is sensitively incorporated into the classroom and learning tasks will be differentiated appropriately based on each child's individual learning and access needs. We try to balance physical needs with as much independence as possible so use of IT features heavily within our support packages.

Each child within the SRP is also likely to have individual therapy needs, and working alongside our link Physio and Occupational Therapists, who attend school regularly, a personalised therapy plan will be put together. Therapy activities are generally carried out in our dedicated SRP classroom by trained teaching assistants.

Many children with additional physical needs can find the school day tiring. Should the children need a rest, a nap, or just some down-time, the SRP classroom is also available for rest and recuperation. Beds, bean bags and cushions are available so that children can rest and recharge, limiting the need for a shortened day or reduced timetable.

In addition to the SRP classroom, the school has three dedicated care suites with fully accessible toilets and changing facilities for personal care. Staff are fully trained in intimate care requirements and our intimate care policy ensures that medical and care needs are supported sensitively and safely.

Whilst within the SRP, each child is fully included in all areas of school life, including extra-curricular clubs, activities and trips. We are a fully inclusive school and see no reason why children within shouldn't access exactly the same opportunities as their peers. If your child wants to try something, we will find a way to make it happen!

The SRP Support Team

SRP Lead teacher - Mrs Laura Fowler

Mrs Fowler is a qualified teacher and SENCO with a Master's Degree in Inclusion.

Special Needs Coordinator – Mrs Colette Rainbow (DSL)

Mrs Rainbow is a qualified teacher and SENCO

Family Support Worker – Mrs Ellen Stock

Teaching Assistants

Mrs Tiffany Fung

Mrs Aurora Gani

Mrs Louise Seale

Mrs Carrie Parsons

Mrs Beth Leong

Mrs Vanessa Ahmed

How do we assess progress in the SRP?

Each child within the SRP has a personalised plan detailing how the provision set out in the EHCP will be provided. Outcomes from EHCPs are broken down into small step targets which are continually assessed throughout the year whilst the children are working in class. Formal assessment reviews are carried out three times a year between class teachers, TAs, SRP staff and parents. One of these formal reviews will be the annual EHCP review.

Within class, we track the academic progress of each child through carefully planned lessons and evaluations. Academic progress is continually assessed by both the SRP Lead Teacher and Home Class Teacher and is in accordance with school guidelines.

Understandably, for children with additional challenges, there may be times where they feel different, lacking in self-esteem or angry and frustrated. Should this happen, then we utilise assessment tools such as the Boxall Profile to support nurture and personal growth and development.

There may be times that more specialist forms of assessment are needed – from Speech and Language professionals for example. Where this is the case, we will work with the appropriate organisations to provide and gather assessment information, using it to feed into the child's provision.

All assessments and targets are shared with parents/guardians regularly ensuring a productive partnership to ensure every child reaches their full potential both socially and academically.

Admissions Criteria

Children will be admitted in line with the SEND admissions policy. Placement referrals will be agreed between Kent County Council and Bishops Down Primary and will be based on, but not limited to, the following criteria:

- The pupil must have an EHCP with Physical and Sensory identified as their primary need type.
- There is evidence that without the specialist care and resources provided by the SRP, the pupil would not otherwise thrive in a usual mainstream provision.

For further information on EHCP admissions and the Local Authority SRPs, please see:

[School options for your SEND child - Kent County Council](#)

[Schools with specialist resource provision - Kent County Council](#)

For further information on our school and/or SRP please contact the school office on:

office@bishops-down.kent.sch.uk

01892 520114

[School Admissions \(bishopsdownprimary.org\)](http://bishopsdownprimary.org)