

Speech and Language Therapy Activities

Expressive Language

Developing use of 2 words together

Aim of these activities:

The aim of this programme is for your child to start putting 2 words together. Don't worry about them saying smaller words such as 'the', 'is', 'on' etc.

How can you help?

The following tips can help develop your child's ability to say two words together:

- Expand on what your child has just said.
e.g: Child: 'shoes'
You: 'yes, **mummy's** shoes'.
- Ask your child questions about what is happening during play.
e.g. You: 'Is that a blue bus or a red bus?'
Child: 'blue'
You: 'yes, blue bus'



Activities to try:

The Spider Game

You will need: Pictures of a teddy bear and a doll, a pencil/crayon.

Ask your child to name the body parts on the doll and the teddy bear - ear, nose, hand, tummy, arm, leg, foot (e.g. you say 'what's this?' and your child responds with the body part).

Now tell your child that a spider is going to land somewhere on the teddy or doll. Draw a spider on teddy's foot and ask your child 'where's the spider?'. They should

say 'teddy's foot'. If they say 'foot' or 'teddy', model the correct answer for them 'yes, teddy's foot'.

Ask your child to draw a spider somewhere else on dolly or teddy. This time you should say where the spider is. This gives your child opportunities to hear a model of what they should be saying.

Carry on taking turns until the spider has landed on lots of different places on the doll and teddy.

Dressing Up

You will need: Pictures of a teddy bear and a doll, cut-out pictures of clothes.

Take it in turns with your child to dress the teddy and the doll - tell each other what to put on next e.g. 'teddy's shoes', 'doll's jumper'.

Carry on taking turns until both the teddy and the doll are dressed. This game can also be played with dolls/toys that have different clothes to put on.

Sorting the Washing

You will need: Clean laundry (clothes), space to sort clothes into piles.



Get your child to help you sort out clean clothes after they have been washed and dried. Take it in turns to say who the item of clothing belongs to, e.g. 'mummy's jeans', 'daddy's socks', and put it in the right pile.

If your child just uses one word e.g. 'mummy' or 'socks', model the correct answer for them e.g. 'mummy's socks'.

Actions

You will need: Toy animals.



Take it in turns to tell each other what the animals should do e.g. 'make pig jump', 'make rabbit sleep'.

You could also try telling each other what to do (encourage other family members to join in!) e.g. 'mummy run', 'daddy sleep'.



Posting

You will need: Pictures of people carrying out different actions (e.g. boy reading, girl running), a home-made post box (e.g. a shoe box).

Place the pictures on the floor. Encourage your child to choose a picture and tell you what it is. If your child just uses one word e.g. 'boy'. Model the correct answer for them e.g. 'boy running'. Then let them post the picture. You could take it in turns to describe the pictures so that they hear a model of what they should be saying.