



## **Remote Education Provision: Information for Parents**

### **Year 1 to Year 6**

This information is intended to provide clarity and transparency to pupils and parents or guardians about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The Remote Curriculum: What Is Taught To Pupils At Home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Children will have access to remote education from the first day of being at home.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, science lessons will be restricted on the practical activities that can be carried out.

## Remote Teaching And Learning Time Each Day

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<ul style="list-style-type: none"><li>• Minimum of 3-4 hours</li></ul>
Key Stage 2	<ul style="list-style-type: none"><li>• Lower Key Stage 2 minimum of 4+ hours</li><li>• Upper Key Stage 2 minimum of 5+ hours</li></ul>

## Accessing Remote Education

### **How will my child access any online remote education you are providing?**

- Microsoft Teams
- Purple Mash

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Conduct surveys to ascertain who may need to be issued or loaned a laptops or tablets.
- Using registers, we will regularly check who is able to access MS Teams and contact families who have not accessed online learning, to offer support.
- Publish in the weekly newsletter support available for internet data, WIFI or device borrowing.
- Provide posted Home Learning paper packs to families who are unable to access online resources.
- Have regular telephone check-ins with teachers when online access is not available.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Microsoft Teams (3 times daily)
- Recorded teaching on Microsoft Teams (recording of the live lessons available for children to download at more convenient times)
- Printed paper packs produced by teachers for those unable to access online lessons
- Reading activities via Purple Mash
- Daily assignments set on Microsoft Teams to supplement the live and recorded lessons on offer
- Whole school assemblies to enable contact with full school community
- Group work to supplement the above (where appropriate)
- 1:1 tuition to supplement the above (where appropriate)

## **Engagement and Feedback**

**What are your expectations for my child's engagement and the support that we as parents and guardians should provide at home?**

- All pupils with access, to log in to live lessons daily. If live lessons are missed, to watch and participate in recordings of these.
- Children to engage with Home Learning as independently as they would engage with their learning at school. Parents to encourage this where possible and appropriate.
- Parents to alert the school if their child is unwell and will not be Home Learning that day.
- Parents to email school if they have any technical issues that we can help with.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will keep a daily register of all sessions including work sent in after the live lesson.
- Senior leaders will monitor these registers weekly.
- Phone calls or emails will be made to families regarding any children not engaging with Home Learning for the majority of the week.
- The above will be recorded on a central document.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All pupils will receive daily feedback within live lessons.
- Brief written response to work may be given to work submitted via MS Teams.

## **Additional Support For Pupils With Particular Needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and guardians to support those pupils in the following ways:

- Paper pack of Home Learning may be delivered to some families.
- 1:1 catch up sessions with their known adults may be arranged.
- Other arrangements may be made and evaluated on an individual basis.

## **Remote Education For Self-Isolating Pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will have access to live lessons on Microsoft Teams in Reading, Writing and Maths. These lessons will also be set as assignments with all resources and planning materials made available to children.

Children will also have access to whole school assemblies to join in with the rest of the school community.