



## Pupil Premium

### What is Pupil Premium?

The Pupil Premium Grant ('PPG') or ('PP') is additional funding which is allocated to schools for pupils who have registered for free school meals (FSM) at any point in the last six years, those who are looked after by the local authority continuously for more than six months and children of service personnel. The purpose of this additional funding is to narrow the attainment gaps between them and their peers.

### Overview of school 2020-2021

<b>Total number of pupils on roll September 2020:</b>	209
Number of pupils benefiting from PPG:	33
Percentage of pupils benefiting from PPG with SEND:	39.3%
Total amount of PPG received per child:	£1,345 - £2,345
Total amount of PPG received	£47,426
Date of previous pupil premium review	September 2019
Date of next pupil premium review	September 2021

### Objectives in spending PPG

- To narrow the gap in attainment (in maths, phonics and writing) between those receiving the PP grant and those not.
- To accelerate progress of those receiving the PP grant in mathematics, phonics and writing
- To enhance life experience of those receiving the PP grant and the wider school
- To raise self-esteem and self-confidence of those receiving the PP grant and the wider school
- To raise attendance of those receiving the PP grant and the wider school

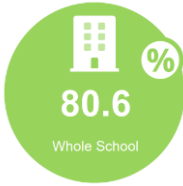


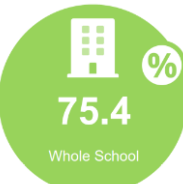


2020-2021 Expenditure Report

<u>How the Pupil Premium Grant has been spent</u>	<u>Cost</u>	<u>Impact and Outcome</u>
<p>Teacher costs</p> <p>Raise the achievement of groups of children identified by school data and pupil progress meetings</p> <p>Use of gap analysis tools to ensure rapid progress</p>	<p>£13,632</p>	<p>See end of year data below</p>
<p>Support for learning (HLTA and TA)</p> <p>HLTA's provide small group interventions across the school focussing on PP children and catch up premium</p> <p>Interventions run to accelerate progress in phonics, reading, writing and maths.</p>	<p>£16800</p>	<p>TAs run a number of interventions that has had an impact on progress and attainment in addition to running interventions on supporting well-being e.g. time to talk, yoga, sensory circuits.</p>
<p>Classroom 1-1 support</p> <p>Targeted children to receive 1-1 support in some lessons across the school</p>	<p>£5041</p>	<p>As a school we have a significant cross over between the number of PP children and children with SEND. 39.3% of PP children also have SEND and 15.1% of PP children have an EHCP. Having classroom support for these children has meant an increase in both confidence and the smaller steps of progress they are making towards their personalised targets- using B-Squared.</p>
<p>Play therapy</p>	<p>£350</p>	<p>This has supported the well-being of a number of pupil premium children.</p>

<p>Extended school activities- After School Club, Breakfast Club and holiday club</p>	<p>£7811</p>	<p>The wellbeing of certain PP children in our school has been monitored, and being able to attend breakfast and afterschool club contributes to a smooth transition to the school day.</p>
<p>School Trips</p>	<p>£857</p>	<p>The money spent on school trips had a direct impact on children's wellbeing. Children were able to participate in all school activities and boost their self-esteem.</p>
<p>Curriculum resources</p> <p>Improve and update school resources making use of new technologies and opportunities with a range of software which will support FSM pupils and the wider school.</p>	<p>£850</p>	<p>Interventions run throughout the school have had huge impact on children's progress and attainment. Resources include maths workbooks to support classroom teaching, additional books, stationery and activities for interventions.</p>
<p>Uniform</p> <p>School uniform and P.E. kit provided for PP pupils to support pupils</p>	<p>£608</p>	<p>Provided a sense of well-being and belonging to the school community. Promoted better attendance and outcomes.</p>
<p>Home schooling resources</p>	<p>£234</p>	<p>Reimbursement to PP parents of stationery to support home learning, such as printer ink</p>
<p>IDL</p>	<p>£593</p>	<p>Specialist dyslexia and dyscalculia software for children including PP children</p>
<p>Psychology Service</p>	<p>£400</p>	<p>Provision in psychology services to support specific PP children and provide CPD and support to staff in providing support for these children.</p>
<p>Transfer of fund for Managed move of PP child</p>	<p>£200</p>	<p>Costs incurred in supporting the ongoing education of a FSM child in a move to another school.</p>
<p>Milk</p>	<p>£50</p>	<p>Milk provided for some PP children over the age of free entitlement.</p>

### Data Report 2020-2021

Using Juniper data, we have compared Bishops Down teacher assessed data with 6000 schools nationally and within our local authority. Current data is adversely affected by the ongoing pandemic and many months of interrupted education.

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<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="3">Combined Reading, Writing and Mathematics</th> <th colspan="3">Reading</th> <th colspan="3">Writing</th> <th colspan="3">Mathematics</th> </tr> <tr> <th>Juniper</th> <th>LA</th> <th>School</th> <th>Juniper</th> <th>LA</th> <th>School</th> <th>Juniper</th> <th>LA</th> <th>School</th> <th>Juniper</th> <th>LA</th> <th>School</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>56.8%</td> <td>62.0%</td> <td>78.6%</td> <td>67.3%</td> <td>71.2%</td> <td>93.1%</td> <td>61.1%</td> <td>64.7%</td> <td>89.3%</td> <td>69.3%</td> <td>73.5%</td> <td>79.3%</td> </tr> <tr> <td>Year 2</td> <td>56.3%</td> <td>59.6%</td> <td>65.5%</td> <td>69.4%</td> <td>71.8%</td> <td>72.4%</td> <td>60.6%</td> <td>62.7%</td> <td>72.4%</td> <td>69.0%</td> <td>70.5%</td> <td>75.9%</td> </tr> <tr> <td>Year 3</td> <td>52.6%</td> <td>58.1%</td> <td>66.7%</td> <td>68.1%</td> <td>70.9%</td> <td>83.3%</td> <td>57.1%</td> <td>61.8%</td> <td>76.7%</td> <td>66.4%</td> <td>69.9%</td> <td>76.7%</td> </tr> <tr> <td>Year 4</td> <td>54.4%</td> <td>57.2%</td> <td>81.5%</td> <td>69.5%</td> <td>70.8%</td> <td>81.5%</td> <td>59.5%</td> <td>62.0%</td> <td>82.8%</td> <td>67.7%</td> <td>68.7%</td> <td>86.2%</td> </tr> <tr> <td>Year 5</td> <td>54.0%</td> <td>58.7%</td> <td>55.2%</td> <td>69.9%</td> <td>73.3%</td> <td>66.7%</td> <td>59.6%</td> <td>63.7%</td> <td>62.1%</td> <td>67.2%</td> <td>70.2%</td> <td>66.7%</td> </tr> <tr> <td>Year 6</td> <td>63.0%</td> <td>65.6%</td> <td>63.3%</td> <td>77.1%</td> <td>77.7%</td> <td>86.7%</td> <td>68.8%</td> <td>70.7%</td> <td>70.0%</td> <td>73.2%</td> <td>73.7%</td> <td>80.0%</td> </tr> </tbody> </table>													Year Group	Combined Reading, Writing and Mathematics			Reading			Writing			Mathematics			Juniper	LA	School	Juniper	LA	School	Juniper	LA	School	Juniper	LA	School	Year 1	56.8%	62.0%	78.6%	67.3%	71.2%	93.1%	61.1%	64.7%	89.3%	69.3%	73.5%	79.3%	Year 2	56.3%	59.6%	65.5%	69.4%	71.8%	72.4%	60.6%	62.7%	72.4%	69.0%	70.5%	75.9%	Year 3	52.6%	58.1%	66.7%	68.1%	70.9%	83.3%	57.1%	61.8%	76.7%	66.4%	69.9%	76.7%	Year 4	54.4%	57.2%	81.5%	69.5%	70.8%	81.5%	59.5%	62.0%	82.8%	67.7%	68.7%	86.2%	Year 5	54.0%	58.7%	55.2%	69.9%	73.3%	66.7%	59.6%	63.7%	62.1%	67.2%	70.2%	66.7%	Year 6	63.0%	65.6%	63.3%	77.1%	77.7%	86.7%	68.8%	70.7%	70.0%	73.2%	73.7%	80.0%
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