

# Bishops Down Primary School

## Welcome to Apple Class!



# Apple Class

**Class teacher -**

Mrs Parks

**Teaching assistants –**

Miss McCredie

Mrs Wood-Lynch

**PPA cover – Mrs Silburn Wednesday AM**



# What is taught...

- Daily English, Spelling, Maths, Reading skills, Handwriting
- Weekly – Science, RE, PSHCE, PE, music, art/DT, geography, history
- ILAs (Independent Learning Activities) - Computing, Music, Art, DT, Geography/History –These activities give the children the opportunity to use and apply skills learnt across the curriculum through open ended tasks set by the teacher.
- Cross-curricular links are made to the Power of Reading text being read in English lessons
- Learning purposeful and links to real-life contexts

# Assessments and Reporting

- Teacher Assessment will be made in Reading, Writing, Maths and Spelling at the end of every half term.
- National tests in English and Maths completed throughout May 2019 (SATs – these help teachers to inform their overall judgements on whether children are working towards the expected level, at the expected level or working at greater depth in each subject by the end of Year 2.
- Teacher Assessments moderated internally and externally.
- Parent Consultations x2 .
- Target Tracker progress reported to parents Spring 2019



# Our Learning Journey this term...

- **A Place We Call Home**
- **In this Learning Journey we will be investigating where we live!**
  - **Stunning Start –**
    - Our favourite Stories – Story Telling Sessions (Start of Term 1)
  - **Marvellous Middle –**
    - Tunbridge Wells Museum visit (Start of Term 2) (TBC)
  - **Fabulous Finish -**
    - Road Safety Workshop linking to the text “The Hodgeheg” (End of Term 2)

# Big Maths Beat That!

We will continue to use Big Maths Beat That this year. There will be multiplications added into the grid so this week the children have had a grid purely based on multiplication.

Please continue to support your children with their Big Maths Beat That throughout the week.

# Home Learning...

- 15 minutes daily reading
- Weekly Spellings (details to follow)
- Big Maths



# Spellings

<b>Week 1 (tested 10.09.18)</b>	<b>Week 2 (tested 17.09.18)</b>	<b>Week 3 (tested 24.09.18)</b>	<b>Week 4 (tested 01.10.18)</b>	<b>Week 5 (tested 08.10.18)</b>	<b>Week 6 (tested 15.10.18)</b>
<b>badge</b>	knock	race	write	table	age
<b>edge</b>	know	ice	wrote	apple	huge
<b>bridge</b>	knee	cell	wrong	middle	change
<b>fudge</b>	gnaw	city	wrap	bottle	village
<b>because</b>	any	Mr	Mrs	eye	most



# Expectations...

- Perfect Presentation
- Positive Behaviour
- Independent and collaborative learners





## *End of Year Two presentation expectations:*

- *Lower case letters joined in a cursive style correctly within a word.*
- *Ascenders and descenders are the correct size and placed correctly.*
- *Every sentence must start with a capital letter and end with appropriate punctuation.*
- *Writing in pencil, amendments in a purple pen.*
- *Errors marked through with one straight line using a ruler - no rubbers.*
- *Evidence of peer/self-assessment and improvement on key pieces of learning.*

# Reminders...

- Please ensure all your children's belongings are named.
- If your child is late can you please report them to the office and a member of staff will bring them over.
  - Please use the main gate to bring your child in the morning and refrain from using the side gate.
- Home time – if you need to come into the classroom at the end of the day, please wait until all children are dismissed.
- Children are not meant to bring toys/pencil cases in from home as they act as a distraction to the others. Please could you help us by reinforcing this at home.
  - Forest school TBC.

# Please can your child bring...

- A coat and water bottle every day
- Reading book and diary every day
- Book changing Monday and Thursday
- Return library books on a weekly basis (Monday is our library day)



# Communication...

- Drop in session Monday 3.15pm – 4pm
- Please inform the office of any absence and alternative pick up arrangements
- Website
- Emails to be sent directly to the school office



# Other...

- If you have any skills that link to our learning journeys and would like to come in and share these with the children please let me so that we can arrange a time for you to come in.
- Story telling