

Geography and History Topic Plan – Year 3 and 4

	A	B
Term 1	<ul style="list-style-type: none"> • Early Man <ul style="list-style-type: none"> • Stone Age- iron Age • Late Neolithic • Bronze Age • Iron Age Hill Forts 	<ul style="list-style-type: none"> • Greeks <ul style="list-style-type: none"> • A study of Greek Life • Achievements • Influence on the western world
Term 2	<ul style="list-style-type: none"> • Europe <ul style="list-style-type: none"> • Compare a region of the uk with a region in Europe eg local hilly area with a flat one or one under sea level • Locate the main countries of Europe. Identify capital cities of Europe • Locate and name the countries making up the British Isles, with their capital cities. 	<ul style="list-style-type: none"> • Rainforests <ul style="list-style-type: none"> • On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions • Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.
Term 3	<ul style="list-style-type: none"> • Romans <ul style="list-style-type: none"> • Impact of the Roman Empire • <i>Julius Caesar</i> • <i>The Army</i> • <i>Successful invasion by Claudius</i> • <i>British Resistance</i> 	<ul style="list-style-type: none"> • Anglo Saxons and the Scots <ul style="list-style-type: none"> • Britain's settlement by Anglo Saxons • <i>Roman withdrawal</i> • <i>Scots invasion from Ireland</i> • <i>Anglo settlements and Kingdom</i> • <i>Christian Conversion</i>

Term 4	<ul style="list-style-type: none"> • Romans <ul style="list-style-type: none"> • A continuation 	<ul style="list-style-type: none"> • Anglo Saxons and Vikings <ul style="list-style-type: none"> • Viking and Anglo Saxon struggle for the Kingdom of England to Edward the confessor • <i>Viking raids and invasions</i> • <i>Resistance by Alfred the Great</i> • <i>Anglo Saxon laws</i> • <i>Edward the Confessor</i>
Term 5	<ul style="list-style-type: none"> • Where am I? <ul style="list-style-type: none"> • Four figure grid references • Locate and name the main countries and cities in and around Kent • Learn the eight points of the compass and 2 figure grid references (maths coordinates) some basic symbols and key using simplified Ordnance Survey maps to build on their knowledge of Britain and the wider world 	<ul style="list-style-type: none"> • Now and Then (Ancient and Modern) <ul style="list-style-type: none"> • Types of settlements in Early Britain linked to History • Why did early people choose to settle there? • Types of settlements in modern Britain; villages, towns, cities
Term 6	<ul style="list-style-type: none"> • River Deep, Mountain High <ul style="list-style-type: none"> • Identify longest rivers in the world, largest deserts, highest mountains • Understand and describe the key aspect of: physical geography including Rivers and the water cycle, excluding transpiration. 	<ul style="list-style-type: none"> • Feeling Hot, Hot, Hot! <ul style="list-style-type: none"> • Identify the position and significance of the equator N and S hemisphere, Tropics of Cancer and Capricorn • Describe and understand the key aspects of physical geography including climate zones, biomes and vegetation belts.