

## Geography and History Topic Plan – Years 5 and 6

	A	B
Term 1	<b>Beyond 1066</b> <ul style="list-style-type: none"> <li>Tudors</li> </ul>	<b>Devastating Disasters</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of: Physical geography including Volcanoes and earthquakes looking at plate tectonics and the ring of fire</li> </ul>
Term 2	<b>Black History Month</b>	Beyond 1066 <b>World War 1 or World War 2</b>
Term 3	<b>Around the world in 80 days</b> <ul style="list-style-type: none"> <li>Locate the main countries in Europe and North or South America. Locate and name principal cities. Identify the position and significance of latitude/ longitude and the Greenwich Meridian.</li> </ul>	<b>Tunbridge Wells</b> <ul style="list-style-type: none"> <li>Locate and name the main counties and cities in England</li> <li>Linking with History, compare land use maps of UK from the past with the present, focussing on land use.</li> <li>A local history study on a period of British area</li> </ul>
Term 4	<b>Fairtrade</b> <ul style="list-style-type: none"> <li>Human Geography including trade between UK and Europe and ROW</li> <li>Fair/ unfair distribution of resources (Fairtrade)</li> <li>Distribution of natural resources focussing on energy, food, minerals &amp; water</li> </ul>	<b>Passport to the world</b> <ul style="list-style-type: none"> <li>Extend to 6 figure grid references with teaching of latitude and longitude in depth</li> <li>Expand map skills to include non-UK countries</li> <li>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</li> </ul>

Term 5	<p><b>Early Islamic Civilisation</b></p> <ul style="list-style-type: none"> <li>• A non-European society that contrasts with British History</li> <li>• Early Islamic civilization</li> <li>• AD 900</li> </ul>	<p><b>Early Civilisation</b></p> <ul style="list-style-type: none"> <li>• When and where they appeared</li> <li>• Ancient summer- Iran</li> <li>• Indus valley- South Asia</li> <li>• Ancient Egypt x2</li> <li>• Shang Dynasty- China</li> </ul>
Term 6	<p><b>What a Wonderful World</b></p> <ul style="list-style-type: none"> <li>• Compare 2 different regions in UK rural/urban</li> <li>• Symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK in the past and present</li> <li>• Describe and understand key aspects of: Physical geography including coasts, rivers and the water cycle including transpiration climate zones, biomes and vegetation belts.</li> <li>• Name and locate the key topical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</li> </ul>	<p><b>UK v USA</b></p> <ul style="list-style-type: none"> <li>• Compare a region in UK with a region in N. or S. America with significant differences and similarities.</li> <li>• Compare a region in UK with a region in N. or S. America with significant differences and similarities. Understand some of the reasons for similarities and differences.</li> </ul>