

ONLINE SAFETY NEWSLETTER

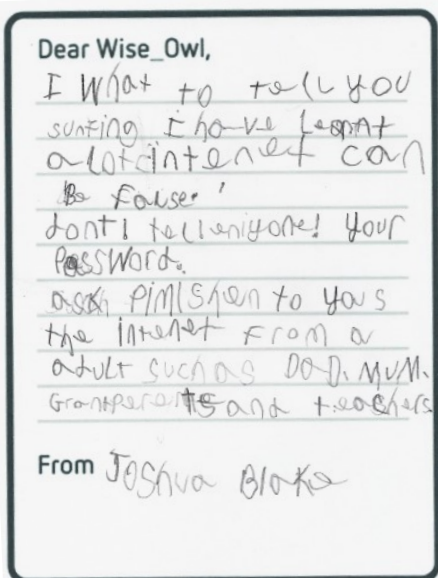


Safer Internet Day 2021 | Tuesday 9th February

Together for a better internet

An internet we trust: exploring reliability in the online world

At the start of this week, Mrs Owen led a whole school assembly considering which aspects of content online can be trusted. The children were encouraged to be curious and use critical thinking skills to evaluate messages, pop-ups and information on the internet. All the children across the school completed further activities on Tuesday 9th February to develop these ideas more. Take a look at the letter below, written to Wise Owl from the DigiDuck story



Missed the Parent zone Safer Internet Day Parent Talk? Watch it back by following this link:

<https://youtu.be/ThyAt5HQRKE>



The school has used Safer Internet Day to introduce our new Acceptable Use Policy to all pupils across the school. There is a specific AUP for Early Years and KS1 and another for KS2. We felt that we wanted the AUPs to be age specific to support the children in

understanding what they are agreeing to. Over half term we would appreciate it if you could read through the document with your child and perhaps draw up your own Home Agreement on the use of technology. Once the AUP has been signed by both yourself and your child it needs to be emailed back to the office.

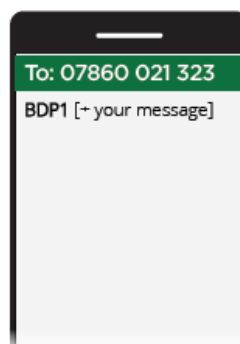
Don't forget about our Online Reporting Tool, Whisper. If your child is struggling with any part of lockdown, they can use Whisper to report this to trusted adults in the school.



PROBLEM?

Whisper it!

If you have a problem or concern in school or at home, you can report it to a member of staff anonymously.



When To Report...

- You or a friend are being bullied
- You are concerned for a student's welfare
- A student, member of staff, or parent has behaved inappropriately
- You need to talk to someone about a problem

You can also access using the 'Report an Issue' button on your class page of the school website.

Report via SMS or visit:

<https://swgfl.org.uk/whisper/bdp1>



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