



## Bishops Down Reading Scheme

As a school, Bishops Down places emphasis on Children's reading as it improves attention span, develops language skills, helps with listening, enriches their imagination and improves life chances.

Children across the school are encouraged to read, and be read to, for pleasure on a regular basis. Different year groups have different targets for reading and the table below may be useful as you support your child's reading skills.

<b>Year Group</b>	<b>Reading</b>
Reception	Child reading to/with an adult 10 minutes daily Adult reading to child 10 minutes daily Record in Reading Record Book
Year 1	Child reading to/with an adult 10 minutes daily Adult reading to child 10 minutes daily Record in Reading Record Book
Year 2	Child reading to/with an adult 15 minutes daily Adult reading to child 15 minutes daily Record in Reading Record Book
Year 3	When a child completes the school reading scheme, they become a 'free reader', choosing from a wider variety of books. If your child is a free reader, they should read for at least 15 minutes per day. Five minutes of which should be read out loud to an adult or more experienced reader.  If they are not a free reader, they should be reading to/with an adult for at least 15 minutes daily. As well as an adult reading to them for 10 minutes daily.
Year 4	If your child is a free reader, they should read for at least 20 minutes per day. Five minutes of which should be read out loud to an adult or more experienced reader.  If they are not a free reader, they should be reading to/with an adult for at least 15 minutes daily. As well as an adult reading to them for 10 minutes daily.
Year 5	Your child should read for at least 25 minutes per day.  Five minutes of which should be read out loud to an adult or more experienced reader.
Year 6	Your child should read for at least 25 minutes per day.  Five minutes of which should be read out loud to an adult or more experienced reader.

## Key Questions to ask



### Recall Questions

- Where does the story take place?
- Who are the characters in the book?
- Where in the book would you find? Simple comprehension questions
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Through whose eyes is the story told? Which part of the story best describes the setting?
- What words and / or phrases do this?
- What part of the story do you like best?



### Evidence questions

- What makes you think that?
- How do you feel about.....?
- Which words give that impression?
- Can you explain why....?
- What do these words mean and why do you think the author chose them?
- Can you find some adjectives the author has used?



### Opinion questions

- What is your opinion of this book and what evidence do you have to support your view?
- Given what you know about (the little boy).... what do you think (he would have done)?
- Have you changed your mind about ..... since reading the book