

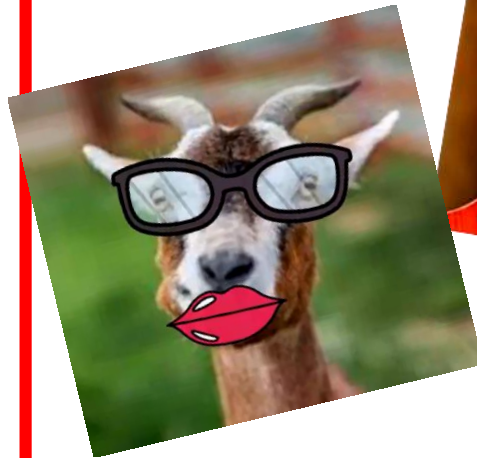


Bishops Down

Reading Round Up



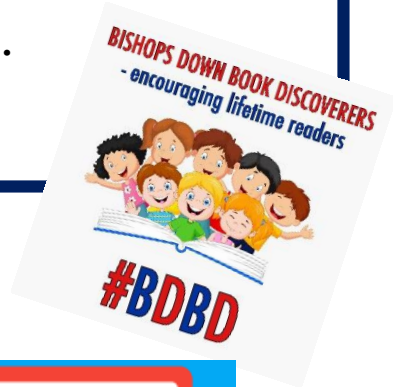
Although it was a while ago, we hope you enjoyed our Masked Reader competition for World Book Day as much as the staff team did! The answers are at the bottom of the newsletter!



As soon as we are sure it's safe to do so, we are excited to be able to launch the **Bishops Down Lending Library!** Our community library, beautifully hand made by Mr Beaton, will be available in the Parent shelter for children and families to share and swap books. The library will be reliant on people's donations but we hope it will include a range of books for all the family (no *grown up* literature will be allowed though). You can borrow a book, read it, put it back, or donate a book or 2!



Followers of the schools' social media, will have seen our Bishops Down Book Discovers hashtag #BDBD. Get involved and tell us what you're reading!



Top Tips for reading at home

educationendowmentfoundation.org.uk

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Who was the Masked Reader? A. Liz Mankelov B. Mrs Wood0Lynch c. Mrs Kyte D. Mrs Gale E.
Mrs Holliday F. Mrs Cockburn G. Mr George H. Mrs Sheldon I. Miss Mackie J. Ms Manley K Mrs
Tizzard