



## Bishops Down Primary and Nursery School: Strategic Plan 2023-2026

### *Learning Today, Leading Tomorrow*

#### **Introduction**

The Governing Body has produced a three-year strategic plan that sets out our priorities and describes the important milestones we need to achieve along the way. Our intention in developing the plan is to communicate the vision and long-term direction for the school, so that as a school community there is clarity for all on where we are going and what we are trying to achieve. We will be regularly tracking progress to ensure continuous improvement.

We are proud of the school's achievements and values, and we are committed to meeting the needs of our pupils. The school's aim is to provide opportunities for our children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and wider society. We look forward to driving continued progress and maintaining the school's inclusive and nurturing ethos.

This is an abbreviated version of the full plan which is designed to give you a clear and accessible insight into the direction of the school.

We would welcome any comments or suggestions:

Freya Melkonian and Alice Morgan, Co-chairs of the Governors.

#### **School Vision and Values**

**Our Vision Statement**  
*Learning Today, Leading Tomorrow*

**Our Vision**  
A community which develops life-long learners who are  
confident to flourish in an ever-changing world

Our ASPIRE school values underpin life at the school at all levels:

Achievement

Self-Belief

Perseverance

Independence

Respect

Equality

#### **The Foundations of Our Strategic Priorities**

We have five key strategic priority areas. Underpinning these are the two pillars of:

**Safeguarding** – a critical foundation that ensures the school continues to always be a safe, supportive and secure learning environment for staff, pupils, parents and visitors to the school. A place where all staff maintain their vigilance and confidence in dealing with safeguarding issues.

**Finance** – manage a sustainable financial position through prudent management of the school's resources

and finance and by planning for the long-term.

### **The Five Key Priority Areas**

Within each of these, in the full plan, we have identified:

- Intent – the aim of each priority;
- Implementation – what we need to do to achieve the intent;
- Impact & monitoring – how we know we have achieved the intent.

#### ***Teaching & Learning -***

Continue to embed a curriculum that engages, excites, and encourages a love of learning. Maintain a quality of teaching and learning across the curriculum that is consistently good (at a minimum). Ensure that children make and exceed expected progress. Fully implement a coherent approach to reading that allows pupils opportunities to practice and become fluent readers. Continue to employ effective strategies for improving teaching based on the identified development needs of staff.

Continue the robust oversight of embedding the curriculum ensuring consistent and reliable monitoring of pupil progress; diminish the difference where progress gaps exist. Continue to provide all children with the resources and opportunities they need to be successful, including participation in a wide range of accessible and inclusive extra curriculum activities.

#### ***EYFS -***

Children in EYFS will leave ready for the transition to the national curriculum in Yr 1. All staff to continue deepening their expertise in best practice and innovative strategies for child development across the 7 areas of learning (communication and language; personal, social, and emotional development; physical development; literacy; mathematics; understanding the world; expressive arts and design), including purposeful use of the outdoor environment. This will result in an fully embedded curriculum that is continuously evaluated and adapted as needed.

#### ***Behaviour, attitudes and well-being -***

Continue to provide a safe, nurturing environment that allows all pupils and staff to develop and work in a supportive, collaborative environment. We will ensure structures are maintained that allow both staff and pupils to work in a safe, healthy, and productive way.

#### ***Personal Development –***

Every child at Bishops Down Primary and Nursery School will continue to have opportunities to build their moral, spiritual, social and cultural understanding so they leave knowing how to make a positive contribution to their community and wider society. To achieve this, we will continue to prioritise pupil wellbeing through: teaching of emotions and relationships; modelling of respect in all school interactions; providing opportunities and support for all pupils to engage in a range of sports, clubs, and additional activities, as well as the opportunity to take on leadership roles in the school.

#### ***Leadership & Management -***

Our vision and values will shine through, in policy and practice. We will continue to develop robust leadership across the school, with a focus on developing middle and subject leaders. We are committed to strengthened engagement between school, parents, and the wider community. Continued strong and effective governance, through a reflective governing body that provides high expectations, support, and challenge, to drive improvement.