Action memory

1. Tracing

- Get children to write the word very large and trace over it with their finger.
- Using your finger as an imaginary pen write the word on the child's back and get them to say the letters aloud and then say the whole word. Now try to write the word spelt correctly.

2. Repeat copying

- Write the word three times in different sizes small, medium and large.
- Look at the spellings written this way, then cover them, try to write the word and then look back and check.

3. Look, Say, Cover, Write, Check

• Look at the word; say the word; cover it; write it; check it.





Words	Monday	Tuesday	Wednesday	Thursday	Friday
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