

### Reading

Phonics. Recap set one sounds, blending sounds into words, set two sounds, CVC words. We will reading our dittie books. Book 1 will be sent home whilst we practice book 2 at school. Our focused texts are: Car, car, truck jeep, Nobot the Robot, Rosie Revere and Stick Man, We will also read a variety of other texts linked to our theme. Retell, order stories and share stories.

### Technology

Explore using a mouse, using the jigsaw app on cbeebies and 2paint on purplemash. Explore taking photos using ipads.

### PSED

Continue to support the children with following rules, and our school values, respecting each other and the environment. The children will be supported the negotiate, problem solve, turn take and understand we are all different.

### Understanding the world

Science is everywhere in reception. The children will be given opportunities to explore, think why and how things happen. During our machines we learn what machines are, how they help us, that they require a power source like batteries or electricity. The children will have the opportunity to use tools to take apart machines and look inside them. They will think about how things work and why things happen.

### Communication and language

We continue to extend their vocabulary, adding rich vocabulary. Lots of opportunities for the children to listen, discuss, share their own experiences and make links.



## Reception Class – Spring Term

### Marvellous Machines

### Puppets & pop ups

#### Expressive arts and design

In Music we follow charranga. The children will also sing well know nursery rhymes and songs that support our maths and main topic. Explore 2D/3D art: 2D shape puzzles and shape pictures, robot pictures. Explore different materials, build roads, vehicles, machines and robots. Make puppets and videos.

### Maths

We are following the White Rose scheme of learning for Maths. We will be looking at the number zero, exploring numbers 1-8 including composition, doubling, representing and subitising, one more and one less. There are also lots of opportunities for the children to practice their maths within our continuous provision.

### Writing

Writing about machines and designing our own, labelling, writing instructions, menus and recipes, making pop up books. Using our phonics knowledge to write words and sentences. Continuing to practice our letter formation. The children will engage in adult led writing, they will also have lots of opportunity for independent writing within our continuous provision.

### PSHE Keeping safe

What's safe to go onto my body, Safe indoors and outdoors, Listening to my, feelings, Keeping safe online and People who help to keep me safe.

### Physical development

We follow getset4PE - Dance and ball skills. Through playtime and our continuous provision children will also be supported with balance, co-ordination, negotiating space and obstacles, managing risk and using a variety of tools and resources.