

## Approaches to the Primary English National Curriculum 2014

### Spelling Assessment in Years 3 and 4

Assessing pupils against the new Programme of Study for English 2014

The test for Year 3 is designed to be undertaken towards the end of Year 3, in order to assess pupils' progress half way through the lower Key Stage 2 programme.

The test for Year 4 should be undertaken towards the end of Year 4, in order to see whether or not children are working at the expected level by the end of lower Key Stage 2.

#### Year 3

1: Dictate these words in a secure setting, so that children produce independent answers.	forget forgetting begin beginning	/4
2:	young touch double	/3
3.	agree disagree appoint disappoint disobey misbehave supermarket superman	/8
4.	inform information prepare preparation sense sensation	/6

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5.	usually finally happily gently simply	/5
6.	treasure measure picture creature	/4
7.	action invent invention	/3
8.	eight weigh they	/3
9. Don't put that <b>berry</b> in your mouth. Try not to <b>break</b> that glass. Put your coat <b>here</b> . Would you like a <b>piece</b> of cake?  The <b>weather</b> is dry today.	berry  break  here  piece  weather	/5
10. Write the words, adding the apostrophe in the right place. These are plural words, which means 'more than one'. I counted three <b>foxes' tails</b> .  The girls' bags were hung up nicely. I liked the ladies' hats.	Write: foxes' tails (Must get both words right.) Write: girls' bags  Write: ladies' hats	/3
11. (From Word list for years 3 and 4)	caught different	/6

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	enough February special thought	
<b>Total</b>		/50

<b>Pupil score</b>		
Working towards Year 3 Spelling expectations	1 - 25	
Working at expected level	26 - 44	
Exceeding expected level	45 - 50	

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### Year 4

1: Dictate these words in a secure setting, so that children produce independent answers.	beginning forgetting limited	/3
2.	myth pyramid mystery	/3
3.	incorrect illegal impossible immature impatient irregular reappear submarine automatic	/9
4.	complete completely final finally basically	/5
5.	decide decision divide division	/4
6.	dangerous jealous	/2
7.	humour humorous	/2
8.	courageous serious hideous	/3

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9.	electrician magician	/2
10.	chorus chemist chef	/3
11.	league tongue antique	/3
12. Write the words, putting the apostrophe in the right place. Where is the baby's dummy? (one baby) In the library, all the books' covers were tatty. (plural) The children's coats were all over the floor.	Write: baby's dummy  Write: books' covers  Write: children's coats	/3
13. Everyone caught a cold <b>except</b> Jimmy. Scott got a <b>medal</b> for his football skills. The snow made a pretty <b>scene</b> in the garden.	except  medal  scene	/3
14. (From Word list for years 3 and 4)	address answer peculiar pressure separate	/5
<b>Total</b>		/50

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<b>Pupil Score</b>		
Working towards Year 4 spelling expectations	1 - 25	
Working at expected level	26 - 44	
Exceeding expected level	45 - 50	