

## Approaches to the Primary English National Curriculum 2014

### Spelling Assessment in Year 2

Assessing pupils against the new Programme of Study for English 2014

The test for Year 2 is designed to be undertaken towards the end of Year 2, in order to assess pupils' progress at the end of Key Stage 1.

#### Year 2

<b>1:</b> Dictate these words in a secure setting, so that children produce independent answers.	badge huge edge change bridge village	/6
<b>2:</b>	giant magic jar join	/4
<b>3.</b>	knee knock	/2
<b>4.</b>	write ring wrong road	/4
<b>5.</b>	apple table camel little tunnel pencil	/6
<b>6.</b>	hospital animal	/2
<b>7.</b>	cry July	/4

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	flies tries	
8.	happier nicest shiny	/3
9.	fatter humming dropping	/3
10.	monkey chimney	/2
11.	want watch world	/3
12.	television treasure	/2
13. Contractions: I can't do my laces up. She didn't want a drink.	Write: can't Write: didn't	/2
14. Common Exception Words	because children old every pretty many people	/7
<b>Total</b>		<b>/50</b>

<b>Pupil score</b>		
Working towards Year 2 Spelling expectations	1 - 25	
Working at expected level	26 - 44	
Exceeding expected level	45 - 50	