**Sound Memory**

1**. Say it as it sounds.**

* Mispronounce a tricky word. Read the word exactly as it looks, e.g. business = ‘bus – i – ness’
* Then look at how it is actually spelt to identify the unusual spelling or letter.

2. **Say the letters aloud to a rhythm**

* For example, M-I-S-S-I-S-S-I-P-P-I
* You can sing, rap or clap the letters to a rhythm to help memorise it.
* Saying the word / rap silently, whispering it, saying it aloud (and shouting it) can also help to memorise it.

3. **Mnemonics**

* Choose a tricky word with an unusual spelling, e.g. ough. Make up a word for each letter, e.g. **O**h **U G**rass **H**opper. This can be useful for some tricky words, but cannot be used all the time.



4. **Tape players**

* Children record themselves saying the word or spelling the word. They listen back to the word and try to write it, they then listen again and check.