

Pupil Premium

What is Pupil Premium?

Pupil Premium is additional funding which is allocated to schools for pupils who have registered for free school meals (FSM) at any point in the last six years, those who are looked after by the local authority continuously for more than six months and children of service personnel. The purpose of this additional funding is to narrow the attainment gaps between them and their peers.

Because of the changes to Free School Meals in YR to Y2 it is really important that parents access this funding by applying online. Please come and talk to us if you're not sure how to apply or go direct to the website link below to check eligibility and apply.

<http://www.kent.gov.uk/education-and-children/schools/free-school-meals>

Overview of school 2017-2018

Total number of pupils on roll September 2017:	318
Number of pupils benefiting from PPG:	30
Number of pupils benefiting from PPG with SEND:	9
Total amount of PPG received:	£41,640

Objectives in spending PPG

- To narrow the gap in attainment between those receiving the PP grant and those not in mathematics, phonics and writing
- To accelerate progress of those receiving the PP grant in mathematics, phonics and writing
- To enhance life experience of those receiving the PP grant and the wider school
- To raise self-esteem and self-confidence of those receiving the PP grant and the wider school
- To raise attendance of those receiving the PP grant and the wider school

How will the PPG be measured?

We will use a range of strategies to measure the impact including:-

- Short term data analysis including English, Maths, Science and Phonics
- Pupil voice questionnaires
- Attendance monitoring

<u>How the Pupil Premium Grant is proposed to be spent</u>	<u>Proposed Cost</u>
<p>Additional Teacher</p> <p>Teacher working with small groups to accelerate progress in Maths in Year 6 and Writing in Year 5 and Year 4.</p>	£17,064.00
<p>Teaching Assistants</p> <p>Interventions throughout the school to accelerate progress and attainment.</p>	£9,178
<p>Curriculum Resources</p> <p>Resources for the classroom to enable pupil premium children to access and engage with the curriculum specifically related to EAL resources.</p>	£4,000
<p>Enrichment activities to help develop the whole child and encourage confidence and emotional wellbeing.</p>	£5,000
<p>Breakfast Homework club</p> <p>A club run for pupil premium children to consolidate their learning and boost attendance levels.</p>	£6.398

The review date for this report is August 2018.

2016-2017 Expenditure Report

<u>How the Pupil Premium Grant has been spent</u>	<u>Cost</u>	<u>Impact and Outcome</u>																				
<p>Additional Teacher</p> <p>Raise the achievement of groups of children identified by school data and pupil progress meetings</p> <p>Use of gap analysis tools to ensure rapid progress</p> <p>Autumn-Summer Term- Working in Years 6 and 3 for Maths and Year 4 for Writing</p>	<p>£17,064.00</p>	<p><u>Year 6 Focus Group- Maths*</u></p> <p>100% of children in the focus group achieved ARE.</p> <p>40% of PP children in the group exceeded ARE.</p> <p><u>Year 6 Cohort- Maths</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 20px;"> <thead> <tr> <th style="width: 25%;">ARE (PP)</th> <th style="width: 25%;">ARE (Non PP)</th> <th style="width: 25%;">Exceeding ARE (PP)</th> <th style="width: 25%;">Exceeding ARE (Non PP)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">60%</td> <td style="text-align: center;">71%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">27%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 20px;"> <thead> <tr> <th style="width: 25%;">Average step progress* (PP)</th> <th style="width: 25%;">Average step progress* (Non PP)</th> <th style="width: 25%;">Above Average step progress* (PP)*</th> <th style="width: 25%;">Above Average step progress* (Non PP)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">97%</td> </tr> </tbody> </table> <p><u>Year 4</u></p> <p>100% of PP children achieved above average step progress compared with 94% of Non PP children. 75% of PP children in the group achieved ARE. *</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">ARE (PP) *</th> <th style="width: 50%;">ARE (Non PP) *</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">75%</td> <td style="text-align: center;">81%</td> </tr> </tbody> </table>	ARE (PP)	ARE (Non PP)	Exceeding ARE (PP)	Exceeding ARE (Non PP)	60%	71%	10%	27%	Average step progress* (PP)	Average step progress* (Non PP)	Above Average step progress* (PP)*	Above Average step progress* (Non PP)	100%	100%	100%	97%	ARE (PP) *	ARE (Non PP) *	75%	81%
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		100%	97%	100%	94%
		*excluding SEN			
Support for learning (Teaching assistants) Teaching assistants provide small group interventions across the school. Interventions run to accelerate progress in phonics, reading, writing and maths.	£6,35.47	Targeted 'Read Write Inc' interventions in Year 2 for PP children enabled 100% of children to achieved age related expectation in reading. (ARE) 100% of PP children achieved the pass mark in the Phonics screening check in Year 1.			
Classroom 1-1 support Targeted children to receive 1-1 support in some lessons across the school	£6,036	As a school we have a significant cross over between the number of PP children and children with SEND. 35% of PP children also have SEND and 13% of PP children have an EHCP. Having classroom support for these children has meant an increase in both confidence and the smaller steps of progress they are making towards their personalised targets- using BSquared.			
Training, Parental Workshops and support visits	£0	10 members of staff were trained in 2015-16 in 'The Turnabout Programme'- designed for 'hard to move' pupils. This programme enables all pupils, but especially those with dyslexic characteristics to accelerate their progress. This intervention has run from September 2016-17. Maths and Reading workshops have been offered to parents of various Year groups. These have been to show parents the programmes and techniques we use at school, in order for them to support learning further at home. This has had a knock on effect on the progress of children this year.			
Extended school activities- After School Club, Breakfast Club	£4,468.54	PP attendance was 93.3% for the academic year of 2016-2017. This is lower than that of non-PP children with a rate of 95.3%. The gap has decreased from last year by 1.6%. Attendance will			

Improve wellbeing, social skills and attendance		continue to be monitored and studied on an individual child level for PP children. The wellbeing of certain PP children in our school has been monitored, and being able to attend breakfast and afterschool club contributes to a smooth transition to the school day.
School Trips, swimming and milk	£1,848.78	The money spent on school trips and swimming had a direct impact on children's wellbeing. Children were able to participate in all school activities and boost their self-esteem.
Curriculum resources Improve and update school resources making use of new technologies and opportunities with a range of software which will support FSM pupils and the wider school.	£408.22	Interventions run throughout the school have had huge impact on children's progress and attainment. Inspire Maths resources have been purchased to support concrete understanding.

Attainment and Progress of Pupil Premium Pupils compared to All Pupils.

Year 2 Attainment

Subject	Achieving ARE (Non PP)	Achieving ARE (PP)
Reading	85.7%	100%
Writing	75%	100%
Maths	85.7%	100%

Year 2 Progress

Subject	Achieving average step progress (non PP)	Achieving average step progress (PP)	Achieving above average step progress (non PP)	Achieving above average step progress (PP)
Reading	100%	100%	100%	100%
Writing	100%	100%	97%	100%
Maths	100%	100%	97%	100%

Year 6 Attainment

Subject	Achieving ARE (Non PP)	Achieving ARE (PP)
Reading	75%	60%
Writing	77%	50%
Maths	71%	60%

Year 6 Progress

Subject	Achieving average step progress (non PP)	Achieving average step progress (PP)	Achieving above average step progress (non PP)	Achieving above average step progress (PP)
Reading	98%	100%	93%	80%
Writing	98%	80%	98%	80%
Maths	95%	80%	95%	80%

Year 1

Subject	Achieving pass mark (Non PP)	Achieving pass mark (PP)
Phonics	100%	100%

Analysis of end of year data

In Year 2, more PP children achieved age related expectation by the end of the year in all areas. Every PP child in Year 2 made above average step progress across the year.

In Year 6, all PP children made above average step progress across the year excluding those with SEND. Only 30% of PP children made ARE compared with 65% of non ARE however 86% of PP children without SEND did make ARE.

In the Year 1 phonics screening check, all pupils achieved the pass mark.