



Pupil Premium Barriers to Learning

Bishops Down Primary School receive £45,020 in PP funding. We have 31 children eligible for the PP grant with a large proportion of those children with special educational needs or disabilities..

The main barriers to educational achievement faced by eligible pupils are listed below. Our pupil premium grant will be spent to address, minimise or diminish these barriers to learning.

<ul style="list-style-type: none"> • Attendance 	Breakfast club After school club Attendance letters and phone calls to parents Relevant agency involvement
<ul style="list-style-type: none"> • Wellbeing, confidence and engagement 	Small group work with PP teacher Interventions with small step targets Time to talk intervention Involvement with outside agencies
<ul style="list-style-type: none"> • EAL 	Quality first teaching EAL coffee mornings Talking Partners intervention
<ul style="list-style-type: none"> • SEND 	ELM group SEND coffee mornings Quality first teaching Involvement with outside agencies
<ul style="list-style-type: none"> • Attention and listening 	Turn about In class interventions specific to children's needs Involvement with outside agencies

As the needs of our PP children are so vast and unique, we conduct termly PPM with each class teacher to discuss PP children (among others) on a case by case basis. Individual case studies for some of the SEND PP children are recorded and referred to in school.

The impact of the pupil premium will be measure termly via discussions with the senior leadership team (SLT), pupil progress meetings (PPM) with staff and presentations to governors. It will also be measure and analysed annually and published on the website.

The next date of review for the school's pupil premium strategy is **August 2017**.