

APPLE CLASS

Spring Term 2018

LITERACY

Term 3 - 'One Night Far From Here' Julia Wauters

Explores a range of animals from different habitats in their natural environments in different places around the world. Activities based around this book will provide opportunities for children to explore & extend their vocabulary through describing the animals & settings. The children will create their own poetry and learn how to write non-chronological reports on reptiles following the reptile visit.

Term 4 - 'Man on the Moon' Simon Bartram

Will be used for the children to explore setting, character & plot development. The children will be writing their own stories developing their descriptive writing & writing simple non-fiction text types.

Daily learning activities will continue to develop reading, spelling, punctuation and grammar skills.

The children will be given a number of opportunities throughout the term to develop their reading and writing skills across the wider curriculum.

LEARNING JOURNEY

"A Land Far From Here"

MATHS

Year 2 are continuing to follow the Inspire Maths programme of study. During term 3 we will be covering multiplying and dividing by 2, 3 and 10, shapes and patterns, mass, and revising our work on time.

During Term 4 will be covering numbers to 1,000, addition and subtraction to 1,000, using models and bar models to solve addition and subtraction problems.

SCIENCE

We are following the Empiribox scheme or work for our science learning. Our Science topic this term is Our Living Earth. We will be investigating what creatures need to survive; eco systems and the life cycles of a range of animals.

HISTORY

We shall be investigating the history of the first landing on the moon and use common words and phrases linked to the passing time.

GEOGRAPHY

Children will be naming and locating the continents and oceans of the world. Locating hot and cold places in the world in relation to the equator and north and South Pole. Exploring the human and physical features of these place and use vocabulary such as forest, hill, river, soil, city, town, village, house, office, shop. Use simple compass directions (North, South, East and West) and locational and directional language e.g. near, far; left and right, to describe the location of features and routes on a map. Compare human and physical features of Tunbridge Wells and a small area of a non-European country. Identify daily weather patterns linked to seasons.